



Level 3 Professional Instructor — Program Overview

Introduction and Purpose:

The following information provides an overview of the PSIC Level 3 Professional Instructor Certification Program.

Welcome to the Professional Ski Instructors of Canada's Level 3 Program! This program is designed to utilize your practical experience and exposure to real-life teaching scenarios at your snow school, with the goal of enhancing the versatility and adaptability of your skiing and teaching skills. It's a fun and high-energy program that focuses on the development of advanced skiing and teaching techniques in advanced conditions and situations.

Through the Level 3 process, you'll gain a deeper understanding of the physics behind skiing, which will aid in the technical aspects of both your skiing and teaching. You'll also explore the physical, emotional, and intellectual aspects of advanced teaching.

We recognize that achieving Level 3 can be a pivotal moment in a ski instructor's career, often leading to roles in training and instruction at snow schools and clubs, as well as opening up opportunities to teach internationally. The Level 3 program is specifically designed to challenge and empower you, honing your understanding and skills to help prepare you as a future leader in the skiing industry.

Learning Outcomes:

The learning outcomes for Level 3 are based on the PSIC's Adventure Philosophy, which emphasizes creating Fun, Safe, Learning environments. These outcomes incorporate the PSIC's complete ecosystem of concepts, including the "Technical Blueprint", "The Method", and "Adventure Builder" ensuring these principles are effectively integrated into your teaching. This approach is designed to bring a dynamic and effective learning experience to life in your lessons.

As an experienced instructor, you have recognized that there is a great deal of crossover and blending of concepts that inform decisions you make in order to ensure fun, safe, learning is present in your lessons. The Learning Outcomes of Level 3 acknowledge versatility and adaptability in how you blend these concepts into your practice.

Advanced Teaching — Versatility and Adaptability

The Adventure — Fun, Safe, Learning for Advanced Skiers

Teaching Skills

- Builds connections with trainees and trainers by engaging in the process and learning activities of the program.
- Applies learning activities within student's Challenge Zone to promote Fun Safe Learning.
- Uses verbal, visual, and experiential methods providing effective explanations, demonstrations and practice.
- Adapts lessons in response to terrain changes and utilizes terrain play to enhance skill development and the learning experience.
- Applies an effective balance between ski mileage, delivering group instruction and offering individualized feedback.
- Adapts instructional approaches to foster psychological safety and mitigate physical risks, ensuring a supportive learning environment.

Advanced Technical Comprehension and Application

- Exhibits advanced comprehension of how skiing works - providing the ability to accurately assess, interpret and discuss skiing using the aspects encompassed in the PSIC's Technical Blueprint.
- Applies technically accurate guidance and structured development processes for students—defining purpose, facilitating progress, and designing targeted learning Adventures for advanced skiers through a broad range of skiing scenarios.

Advanced Skiing Skills — Versatility and Adaptability

- Short Turn Versatility
 - Short turns — Steered
 - Ability to maintain speed and turn shape on moderate black groomed terrain
 - Force created by the skis deflects the mass
 - Short turns — Free
 - Ability to manage speed and turn shape in advanced off-piste/varied conditions
 - Force created by skis may or may not deflect the mass (situation dependent)
- Medium Turn Versatility
 - Medium Turns — Steered
 - Ability to maintain medium speed in a round turn on blue to black terrain
 - Medium Turns — Drifted in, Carved out
 - Ability to start turn drifted and blend to carved performance on blue terrain

- Medium Turns — Carved
 - Ability to maintain speed and turn shape on moderate blue terrain
- Adaptability
 - Off-Piste — Your Best Skiing
 - Ability to control and choose speed, path and performance in advanced unprepared/off-piste terrain
 - Bumps — Advanced Terrain
 - The intention is primarily short turn, fall line
 - Ability to adapt line, speed and snow contact (at will) in advanced bumps

Assessment and Evaluation:

- Evaluation of learning outcomes is derived through the 3-day ongoing assessment and reflects the entire course duration, incorporating all opportunities to develop and showcase these outcomes in an advanced skiing and teaching context. For this reason, your engagement and participation throughout the program is important.
- Evaluation is provided based on “exceeds expectations”, “meets expectations” and “requires development” in relation to the learning outcomes. The evaluation is based on demonstration of the learning outcomes “most of the time” during the ongoing assessment context described above.
- Skiing skills evaluation is built with versatility and adaptability in mind.
- These results are provided at the conclusion of the evaluation before departure from the ski area where the program takes place.
- Opportunities for one-on-one check-ins will be available during the program to ensure learning outcomes are understood and increased focus is applied where necessary. The goal is to help you where you need help.
- Completion of the online e-learning modules and participation in the on-snow portions are required to complete the program and achieve the Level 3 certification.
- Level 3 certification is recognized once you have achieved *both* the Skiing and Teaching standards during an Evaluation Course. It is possible to pass these components one at a time.
- All participants receive a written development plan following both the Training Course and the Evaluation to help provide guidance on the next steps for ongoing development.

Course Structure:

The Level 3 Program contains multiple components:

- E-Learning — approximately 45 minutes to complete at home, at your own pace prior to the on snow courses (required)



- On snow Training course — four days, approximately 4.5 - 5 hours per day (required)
- On snow Top-up course — two days, approximately 4.5 - 5 hours per day (optional)
- On snow Evaluation — three days, approximately 4.5 - 5 hours per day (required)

Online e-Learning Component:

Online, self-guided e-Learning modules will precede the on-snow portion and will be sent to you in advance of the course.

Level 3 Training Course

- The Level 3 Training course is a 4-day on-snow training, approximately 4.5 - 5 hours per day.
- This is a training program and does not include a final evaluation.
- Throughout the program, you will, together with your LPT, develop a comprehensive development plan to assist you with the next steps in your development toward achieving Level 3.
- Your LPT will provide you with recommendations regarding participation in the Evaluation course component of the Level 3 to help you plan next steps effectively.
- The Training course focuses on the development of your teaching and skiing skills up to and including advanced groomed, off-piste terrain and bumps. Note that the physical demands of this program are greater than that of the Level 2 based on the terrain, speeds and performance level associated.
- Participation, collaboration and teamwork are important.

Level 3 Evaluation Course

- The Level 3 Evaluation course is 3 days on-snow, approximately 4.5 - 5 hours per day.
- Participants should arrive prepared to ski advanced terrain and conditions through the range of skiing described as well as with a reasonable level of experience and comfort in working with advanced skiers.
- This is an ongoing assessment process framed in a *learning environment*. Participants should come to this component with a willingness to learn and a curiosity to explore. Multiple peer teaching and skiing opportunities will focus on and allow for the development and assessment of the learning outcomes described above.
- Participation, collaboration and teamwork are important throughout this course.

Course Prerequisites:

- Practical teaching experience in a snow school is strongly recommended for participants considering the Level 3 Certification Program.
- PSIC Level 2 or recognized equivalency is required (refer to [equivalency](#) crossover if you are a member of another organization already.)



- You MUST be a minimum of 14 years of age on the day the on-snow portion begins.
- You must be a paid member of the PSIC to register.
- Online e-Learning modules must be completed prior to day one of the on-snow portion of the program. These modules will provide important and useful information that will increase the value and effectiveness of your on-snow experience.
- You should be ready to experiment, try new things, collaborate with others, and have a great time! Arrive curious!
- Completion of the online e-Learning components and participation in the Level 3 Training course is required in order to participate in the Evaluation course.
- Note that partial Level 3 Certification from another system does not crossover to the PSIC pathway. Partial Level 3 certified instructors with other organizations will be evaluated on both ski and teach portions of the PSIC Level 3 Evaluation. Members in this situation are invited to go directly to a Level PSIC Level 3 Evaluation, however it is recommended that they participate in a Training course first.

General:

- Breaks will happen throughout the day (vary depending on the weather), however, we recommend that you carry a snack in your pocket as the daily schedule and lunch break timing can vary based on various factors.
- You will receive a detailed description of the meeting time and place of your program when you register.

Questions?

Please connect with our PSIC staff at info@psic.pro. We look forward to seeing you on-snow!